

# **Course Description**

Extends the student's proficiency in social studies of modern world history from the age of reason and enlightenment to the end of apartheid.

# **Grading Policy**

Each student's grade will be determined by the following criteria:

* Classwork	5-25 pts
* Tests	50-100 pts
* Quizzes	50 pts
* Nine Week Assessments .	100 pts
* Participation (daily grade)	1 pts.

<b>Grading Scale:</b>	
90 – 100	= A
80 – 89	= B
70 – 79	= C
60 – 69	= D
0 – 59	= F

Class Rules:	
Be Respectful	
Be Prepared	
Be on time	
Be Attentive	
Be Nice!!!!!	

# **Class Procedures**

- 1. Make sure your name is on all assignments.
- 2. If you are absent, please make up your work in a timely manner.
- 3. Be in your seat at the beginning of class.
- 4. Focus during class discussion and work on assignments when time is given.
- 5. Keep your notebook organized and up to date.
- 6. Mrs. Fairbanks dismisses class, not the bell.

### **iPads**

\*Students are required to bring their iPads to class daily. We will be using them for daily class assignments, test & quizzes, research, PowerPoint presentations, and more.

### **Attendance**

**Tardiness:** Students are expected to arrive on time for class. A student who has been tardy to class for a third time in a grading period will receive a lunch

detention and will be reported to the office. The fourth tardy receives a Wednesday detention. A fifth tardy in a grading period receives a referral to the office for a Saturday School, In-School Suspension, or Suspension.

**Absences:** Make up work due to an excused absence must be made up promptly. The time allotted for makeup work shall not exceed one day more than the period of absence. It is the responsibility of the pupil to arrange for and to complete the necessary work. Work missed trough truancy or unexcused absence cannot be accepted for credit.

# **Homework Policy**

- \* Assignments can be completed in pencil or pen not red ink
- \* Returned assignments are to be organized in your folder
- \* Assignments must be turned in on time for full credit

# Cheating

- \* Cheating includes: plagiarism, copying someone else's work or allowing someone to copy your work.
- \* First offense receives a zero on the assignment, quiz or test.
- \* Second Offense will be reported to the office and disciplinary action will take place.

# **Denial of Credit Policy**

<u>Full-year course</u>: Any student who accrues non-professional absences in excess of four (4) days in a nine week period eight (8) days in a semester-long class and/or sixteen (16) days in a year-long class will be subject to receive zeroes on assignments for every additional day of non-professional absence for the remainder of the 9 weeks for each class that this takes place. Each new nine weeks every student will begin with a clean slate with regard to period attendance

## **General Rules**

- \* Gum is permitted if it is not seen or heard
- \* Sleeping in class is unacceptable!
- \* Students are to stay seated throughout the lesson unless otherwise instructed
- \* Do not leave trash in the classroom, offenders will be given lunch detentions
- \* You must have a pass from another teacher if you need to leave the room to take a test, turn in an assignment, etc.

# Use of Technology

iPads are to be brought to class everyday

- NO GAMES are to be played on you iPads during class
- Make sure that your iPad is charged at the beginning of class, this classroom is not a charging station
- Cell phones are not to be used during class
- No ear-buds or headphones are to be used during class unless permission is given

**Remember**...when you make poor choices, you are choosing the consequences associated with those poor choices!!!

### **Course Outline**

The course consists of a pre-test, workbook activities, vocabulary words, group assignments, participation, notebook checks, quizzes and tests for each section.

# 1<sup>st</sup> Grading Period

Student Learning Objective Pre-Test (Pre-test is given at the beginning of the course)

#### Social Studies Skills and Methods & Historical Thinking

- Class orientation/rules/syllabus/expectations
- Key words for skills and methods: Credible Source; Primary Source; Secondary Source; Propaganda
- Identify bias & propaganda
- What makes a source credible?

### The Age of Enlightenment

**Chapter 19** The Age of reason (1687-1850)

# 2<sup>nd</sup> Grading Period

### **Age of Revolutions**

**Chapter 20** Revolutions and Napoleon (1775-1815)

### **Imperialism**

**Chapter 23** Nationalism (1840-1914) **Chapter 24** Imperialism (1840-1914)

# 3<sup>rd</sup> Grading Period

### Achievements & Crises (1900-1945)

Chapter 25 World War I and the Russian Revolution
Chapter 26 Nationalism, Revolution, and Totalitarianism Around the World (1911-1939)
Chapter 27 World War II & its Aftermath

# Student Learning Objective Post-Test (Post-test given at the end of the 3<sup>rd</sup> grading period)

4th Grading Period

### The Cold War (1945-1991)

Chapter 28 The Cold War (1945-present)
Chapter 29 New Nations Emerge (1946-1999)

### **Globalization (1991-Present)**

Chapter 30 The developing World (1950-present)Chapter 31 The World Today (1950-present)